**Understanding the World**

**Learns that they have similarities and differences to their friends. Stem learning, exploring natural materials indoors and outside. Noticing seasonal changes. Notice difference between people, people who help us. Celebrations & festivals.**

**Physical Education**

***Health and Self Care***

**Beginning to be independent when using the toilet and ask for help when needed**

**Learn daily routines and handwashing**

**Eat and use utensils with greater independence**

***Movement***

**Experiment with different ways of moving.**

**Begin to negotiate space successfully when walking, running and hopping. Explore bikes, scooters and other wheeled toys**

**Expressive Arts and Design**

**Painting and Colour**

**Explore mixing colour and a range of different tools freely**

**Printing**

**Participate in hand, finger, printing**

**Music**

**Watching, listening & participating- -Find our singing voices and exploring vocal sounds.**

**Core Story**

**The Something by Rebecca Cobb**

A book cover with a cartoon of animals

AI-generated content may be incorrect.

**Personal, Social, Emotional Development**

**Settling into our Nursery**

**Get to know and develop relationships**

**Play name games**

**Learn areas of the classroom and school routines Learn to hang my things on my special peg**

**Share pictures of the our families/important people**

**Setting rules and routines; expectations and boundaries**

**We will explore the story**

**The Kissing Hand by Audrey Penn**

A book cover of a raccoon and a baby raccoon

AI-generated content may be incorrect.

hole class.

***Alongside using the statutory framework for the early years curriculum and birth to five matters to inform planning, we also take into consideration the children’s individual interests, needs and abilities. Part of our planning is based on the interests the children show during their free flow play.***

**Communication and Language**

**Learn rhymes and songs that use the whole hand. Children talk about experiences that are familiar to them. Explore feelings and emotions. Nature walk, what can you see and hear? Verbally retelling stories using with actions.**

**Maths**

**Join in with number songs and rhymes**

**Count my fingers in sequence**

**Notice numbers in the environment**

**Explore number 1**

**Recognise Colours**

**Explore matching and sorting**

**Literacy**

***Fine motor and mark making***

**Rolls, pounds, squeezes and pulls play dough**

**Hold and use a range of small tools and objects such as tambourines, jugs, hammers and mark making tools**

**Begin to turn pages in a book**

***Reading***

**Share favourite stories/songs/rhymes**

**Join in with actions to rhymes and stories**

**familiar stories -Use Story Sacks during story time**

**Nursery Medium Term Plan Autumn 101**