

**In Maths we will be learning to:**

* Number lines and number placement
* Addition and subtraction facts
* Addition and subtraction strategies
* Bar model and part whole models
* Counting patterns
* tessellation

**Our SEMH focused teaching will include:**

* Colour monster emotions
* 1:1 ‘Special’ time sessions
* Weekly group Thrive sessions
* Mindfulness, relaxation and yoga
* Neuroscience – Hand Brain Model
* Recognise and name emotions and know what they look and feel like.
* Expectations and consequences
* What calms our uncomfortable emotions?
* Weekly Forest school sessions

**We will also be learning about:**

Can I make a map of a journey?

Can I use cogs and wheels to create a moving connection? Can I explain how a propellor works?

Can I make a hot air balloon and explain how it works?

Can I draw a house for my family and explain who lives there?

Can I make a single line drawing to show the outline of something in the story?

Can I create a collage inspired by an aerial view?

Can I fly on a magic carpet?!

**Cooking:**

Cheese scones

Sausage rolls

Jam tarts

Create a picnic for a journey

**Our Core Story is:**

**The Journey by Aaron Becker**

**In English we will be learning to:**

* Make inferences (predictions) using picture clues
* Character description and motivations
* Setting description
* Retell a narrative
* Fact file

**On going skills:**

* Daily Letters and Sounds – Phase 2/Phase 3/Phase 4/Phase 5.
* Daily reading and story sharing.
* Handwriting practice.

 **Key knowledge and Vocabulary**

|  |  |
| --- | --- |
| journey | Act of travelling from one place to another |
| hot air balloon | A large balloon filled with heated air that floats into the sky  |
| map | A flat representation of land taken from a bird’s eye view |
| jealousy | A feeling of unhappiness or anger because someone has something that you want |
| anticipation | Excitement, waiting for something to happen |

     