



<u>Curriculum drivers</u>	<u>Sequencing of content</u>	<u>Big ideas</u>
<p>Relevance: We will show children why it is important to have an active lifestyle that supports their physical and mental wellbeing. We will celebrate the achievements of children in our school community in the field of sport. We will recognise both local and national team/sportspeople in our teaching. The PE units are sequenced to focus on developing skills over time. We will use and celebrate the outdoor spaces that we have within our school grounds.</p> <p>Curiosity: Our children will want to take on active sessions outside of PE lessons and school to develop their personal fitness and interests. They will take an interest in world wide sporting events and celebrate those achievements. We will offer a range of extra curriculum clubs that help to develop children's love of sport.</p> <p>Knowledge: Our children will support and coach each other in the delivery of PE lessons, they will have the opportunity to work in small groups to improve their knowledge, skillset and understanding. They will take ownership of their own health and fitness and the curriculum gives them the tools to support this. They will be encouraged to build upon their knowledge, understanding and skills through the 6 PE units of; moving and travelling, sending and receiving, attacking and defending, coordinating and controlling, balancing and performing and striking and fielding.</p> <p>Fluency: We will encourage our children to use PE specific terminology and to recognise how different skills are required and applied across all sports. They will be able to communicate, collaborate and compete with each other. They will be able to explain how they need to improve in different physical activities. They will be able to evaluate and recognise their own successes.</p>	<p>Our PE units ensure that knowledge of moving and travelling, sending and receiving, attacking and defending, coordinating and controlling, balancing and performing and striking and fielding are embedded and built upon.</p> <p>Prior learning is referenced at the start of new units so that foundations of learning are used and developed.</p> <p>Key concepts are interwoven throughout the curriculum so they are regularly revisited.</p>	<ul style="list-style-type: none"> • They will develop fundamental movement skills, become competent at accessing a broad range of opportunities. • They will be able to work individually and with others. • They will engage in competitive and co-operative physical activities. • To be exposed to increasingly challenging situations. • To be taught to swim confidently and proficiently (KS2)
	<h3><u>Diversity</u></h3> <p>We will promote role models from a variety of backgrounds, gender and ethnicity who work in the field of sport.</p> <p>Our lessons will be adapted to ensure that the needs and abilities of all our children are catered for.</p> <p>We will ensure that PE equipment reflects the physical needs of our children, for example sensory balls, different sized equipment.</p>	<h3><u>Retrieval practice</u></h3> <p>PE lessons begin with a re-cap of previous learning and skills.</p> <p>Children are expected to use previously taught skills and vocabulary and apply them to new concepts.</p> <p>Remembering knowledge is celebrated through our "R" Resourceful.</p>