

History in our schools



Curriculum drivers

Relevance: They should understand how each period of history relates to their current position in history. All children will study an aspect of local history each year which is relevant to their location. They will see how Norfolk history is important to their location, this will be our golden thread throughout our history curriculum.

Curiosity: Each unit should begin with an historical enquiry question. They will be interested in their place in history and people who are significant. They will be encouraged to explore changes over time in society and through significant events. Our children will be inspired by the world around them.

Knowledge: In history children will study people, events, situations and developments. They will have knowledge of chronology and the characteristic features of periods of time. Our history teaching will be evidence based and use primary and secondary source material to engage them in learning and develop their interpretation skills.

Fluency: They will be able to use correct historical terms accurately and in context. They will be to share their opinions and give reasons for their ideas. They will be able to explain how a period of history fits with another and identify connections, contrasts and trends over time.

Sequencing of content

Our areas of learning ensure that knowledge of areas of significant individuals, events within living memory and events beyond living memory, local, national and world history are embedded and built upon.

A range of key skills are taught across the phases giving opportunities to deepen knowledge and build skills.

Local history is heavily considered and is at the heart of our curriculum.

Big ideas

History will be based in

-Evidence

Interpretation

Cause

Change

Similarity/Difference

Significance

Diversity

We will ensure that local history has as much importance in planning as world wide history.

We will make use of our local community to support our learning of place and people.

We will ensure we plan history which encompasses national events and recognises a broad range of races, cultures and gender.

We will celebrate the heritage and cultures of our school community.

Retrieval practice

Each lesson will start with 3 questions from last lesson/unit.

Children to have regular opportunities to practice their history skills in other areas of the curriculum eg: visits, core stories and other curriculum areas.

Remembering knowledge is celebrated through our "R" Resourceful.

