

We will be learning:

To write our first names and, where possible, our family names.

To recognise an increasing range of digraphs and **trigraphs**, and to use this knowledge when reading and writing.

To recognise an increasing range of '**Harder to Read and Spell**' words.

To listen carefully to a story, and then to retell that story through role play.

To engage more deeply in story time, thinking about that we like and dislike about stories and considering how characters might be feeling.

To write speech bubbles and thought bubbles.

To **partition** numbers in different ways e.g. 4 can be partitioned into 2 and 2 or 1 and 1 and 1 and 1.

To recall our number bonds to 5.

How to **subitise** to 6 using a dice.

To recognise and understand numbers to 7.

To begin to add and subtract single digit numbers.

To find one more and one less than a given number to 7.

About the **Lunar New Year** and how and why this is celebrated.

Where **China** is on the globe, and how life is different in another country.

Please talk to your child's class teacher if you have any questions.

Reception Overview – Spring 1

Our core story this half term is:

Juniper Jupiter



This is just a snapshot of what your child will learn this half term. We will be responding to children's interests and building on their learning.

At home you could:

- Read daily at home, either your child's school book or stories from home. Please record this on Boom Reader.
- Practise name writing, thinking carefully about letter formation. If your child is confident writing their first name, start practising their family name.
- Decide what your superpower would be if you woke up one day as a superhero!
- Practice giving compliments to each other and using full sentences e.g. "You are kind because you help me with my reading".

Key Vocabulary:

Juniper Jupiter: sneaky, brave, lonely, mission, sidekick, checklist, audition, daunted, perfect, super-sized sulk

Lunar New Year: Celebration, religious, China, Chinese, dragon, lucky, lantern, fireworks.

Phonics: **Phoneme** – a single letter sound, **grapheme** – written letter(s) that represent a sound, **blending** – pushing sounds together to make a word, **segmenting** - splitting up a word into the sounds it is made from, **digraph** – two letters that make one sound e.g. /sh/, **trigraph** – three letters that make one sound e.g. /igh/.

Maths: more, less, count, total, quantity, order, altogether, **subitise** – to recognise a small amount without counting, add, subtract, equals, partition – to

Key Skills for your child:

To be able to concentrate and listen carefully for longer periods of time.

To use an increasing range of vocabulary to express their ideas, thoughts, and opinions.

To be able to share and take turns with friends,

To be able to put on and zip up their coats and attempt to put on gloves/mittens.

To continue to develop good pencil control, forming letters with increasing accuracy.

To be able to write their name and short labels or captions independently,

To segment and blend to read e.g. c-a-t, cat.

To read with increasing fluency and understanding.

To develop a deep understanding of the numbers 1 to 7.

To be able to count accurately to 10, and then 20.

To name 2D and some 3D shapes.

To use scissors with increasing control and accuracy.