

### We will be learning:

All about the season of Autumn, describing the changes we can see and feel.

To explore colour mixing to create new colours.

All about **Bonfire Night** and a significant historical individual – Guy Fawkes.

We will explore different religious festivals such as **Diwali** and Christmas and discuss how and why we celebrate these.

About Remembrance Day and its history.

How to identify, talk about and manage our feelings.

To write our names with increasing accuracy.

How to make predictions about events in stories. To talk about these story events and characters, expressing our own opinions and listening carefully to the opinions of others.

To use and name a range of 2D shapes to make shape rockets and Rangoli patterns.

How to **subitise** numbers to 5.

To identify missing numbers between 1-5.

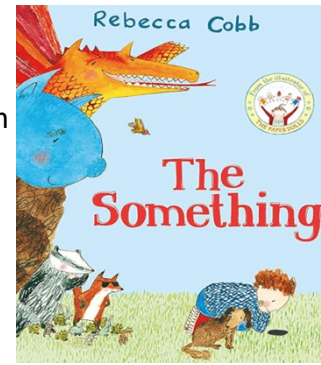
To identify one more and one less than a given number to 5.

To use the part-part-whole model to partition a number.

## Squirrel Class Overview - Autumn 2

### Our core story this half-term is:

This is just a snapshot of what your child will learn this half term  
We will be responding to children's interests and building on their learning.



### At home you could:

Read daily at home; either your child's school book, library book or stories from home. Please record this on Boom reader.

Re-read familiar books to increase fluency.

Go for a walk and look for signs of Autumn

Go on a shape hunt, looking for shapes in the environment.

Talk about the events and festivals you celebrate as a family.

Practise name writing, thinking carefully about letter formation.

Sing nursery rhymes and songs.

Play board games, practising sharing and turn taking.

### Key Skills for your child:

To be able to concentrate and listen carefully for longer periods of time.

To express their ideas and opinions in small groups and / or class discussions, using new vocabulary.

To listen to others' ideas and respond appropriately with their own thoughts.

To ask questions.

To be able to share and take turns with friends,

To look after their belongings and organise their things at home time.

To continue to develop good pencil control.

To be able to write their name independently,

To begin to **segment** and **blend** to read e.g. c-a-t, cat.

To develop a deep understanding of the numbers 1 to 5, and to subitise amounts to 5.

To be able to count accurately to 10.

To name 2D shapes.

To use scissors with increasing control.

To talk about their experiences and feelings.

To recognise that people have different beliefs and celebrate special times in different ways.

To give compliments to a friend.

**Key Vocabulary: The Something:** underneath, peered, doorway, disappeared, guarding,

**Bonfire Night:** celebration, fireworks, Guy Fawkes, sparklers. Firework sounds: *whoosh, bang, clap, pop, fizz, crackle*

**Diwali:** Festival, diya lamp, lantern, India, Hindu, Rangoli pattern

**Maths:** more, less, count, total, quantity, order, altogether, **subitise** – to recognise a small amount without counting.

**Phonics:** **Phoneme** – a single letter sound, **grapheme** – written letter(s) that represent a sound, **blending** – pushing sounds together to make a word, **segmenting** - splitting up a word into the sounds it is made from.

Please talk to your child's class teacher if you have any questions.