

**In Maths we will be learning to:**

- Count, represent, recognise and order 2 digit numbers
- Counting in 2s, 5s and 10s
- Addition/subtraction facts to 10/20
- 2D Shapes - name, describe and sort.
- Lines of symmetry
- Different units of measuring length
- Add and subtract with 2-digit numbers
- Understand repeated addition and multiplication

**In English we will be learning to:**

- Make inferences (predictions) using text and picture clues
- Explore emotions to different environments
- Write a setting description - nouns and adjectives
- Create information posters
- Write instructions

**On going skills:**

- Daily Letters and Sounds - Phase 2/Phase 3/Phase 4/Phase 5.
- Using appropriate punctuation
- Daily reading and story sharing.
- Handwriting practice.

**Our Core Story is:**

**Here We Are**

By Oliver Jeffers



**Our SEMH focus will include:**

- Exploring the 4 core emotions through individualised and group Thrive Action plans
- Sensory pathways
- Mindfulness and relaxation
- Colour monster emotions
- Belonging
- Neuroscience - the hand brain model

**We will also be learning about:**

Can I describe our planet and how it revolves around the sun?  
Can I recognise the seasons?  
Can I explain day and night and the terms diurnal and nocturnal?

Can I understand how to care for the environment?

Can I share my favourite foods?

Can I cook a variety of foods in different ways?

Can I create a self-portrait?

Can I create a collage for different environments - land, water, sky?

Can I create a space mobile?

Can I draw from observation?

**Cooking:**

Look at different ways of cooking including microwave, air fryer and wonder bag (slow cooker) and what we can cook.

**SRB Bumble Bee Class Autumn 1 Overview 2023-24**

**Key knowledge and vocabulary:**

Environment	The surroundings in which a person, animal or plant lives.
Solar system	Collection of planets and moons that orbit around the sun
diurnal	During the day
nocturnal	During the night
Self portrait	A picture that an artist produces of themselves

