

In Maths we will be learning to:

- Count, represent, recognise and order 2 digit numbers
- Counting in 2s, 3s, 5s, 10s
- Addition/subtraction facts to 10/20/100
- Add and subtract 2-digit numbers
- Fractions - halves and quarters
- Understand repeated addition and multiplication

In English we will be learning to:

- Make inferences (predictions) using text and picture clues
- Drama exploration of character emotions and actions
- Understand opinion
- Plan and write a narrative
- Plan and write a newspaper report

On going skills:

- Daily Letters and Sounds - Phase 2/Phase 3/Phase 4/Phase 5.
- Using appropriate punctuation
- Daily reading and story sharing.
- Handwriting practice.

Our Core Story is:

I want my hat back

By Jon Klassen



Our SEMH focus will include:

- Exploring the 4 core emotions through individualised and group Thrive Action plans
- Sensory pathways
- Mindfulness and relaxation
- Colour monster emotions
- Self-esteem and belonging
- Neuroscience - Hand Brain Model

We will also be learning about:

Can I label parts of a tree?
Can I explain how trees grow?
Can I explain how leaves work and the importance of trees?

Can I create a printed tree picture? Can I create a stencilled tree picture?

Can I make an observational drawing of a woodland creature?

Can I explain who Matisse was? Can I create a Matisse style leaf picture?

Can I create a picture with natural resources?

Can I create a den for a bear?

Cooking:

Baking bear bread.

Autumn leaf cookies.

SRB Bumble Bee Class Autumn 1 Overview 2023-24

Key knowledge and vocabulary:

opinion	A personal view or judgement on something
trunk	The main woody stem of a tree
branch	A part of a tree that grows out of the trunk
photosynthesis	Process by which leaves use sunlight to create nutrients from carbon dioxide and give out oxygen
Henri Matisse	(1869-1954) French artist who explored shape and colour

