

We will be learning:

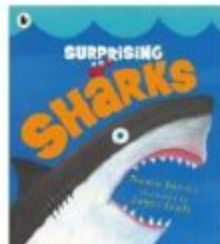
- About underwater animals and how they have adapted to live in the sea
- What an underwater environment looks like and key features of this habitat
- Facts about sharks and other underwater creatures
- How to label features of a shark
- About the problems humans have with sharks and debating whether sharks are a threat
- How to combine different media and materials to create a habitat scene
- About rhyming books, how to spot rhyming pairs and how to create our own poems
- Order numbers to 5 and beyond
- To find one more and one less than a number
- How to partition numbers to 5 in different ways
- About properties of 2D and 3D shapes.

Reception Overview – Autumn 2

Our core story is:

Surprising Sharks by Nicola Davies

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the book unfold in class and predict what might happen.



Key vocabulary we will be learning:

Coral, reef, tide, sea, ocean, seabed, fin, teeth, gills, fiction, non-fiction, information, shell, pebble, rock, beach, sand, fish, crab, turtle, seahorse, diver, wave, current, ship, submarine, habitat

Coral – a colourful animal that lives at the bottom of the sea and looks a bit like a plant.

Reef – a large group or collection of coral

Tide – rise and fall of the level of the ocean

Gills – the part of a fish or shark's body which helps it to breathe underwater

Current – a movement of water which creates waves. This can be fast or slow moving and usually caused by the wind.

Phonics: **Phoneme** – a single letter sound, **grapheme** – written letter(s) that represent a sound, **blending** – pushing sounds together to make a word, **segmenting** - splitting up a word into the sounds it is made from.

Maths: more, less, count, total, quantity, order, altogether, **subitise** – to recognise a small amount without counting.

Key skills for your child:

- Being able to listen to other's ideas and respond to these with their own thoughts
- To ask a question
- To describe events
- Listening to and discussing different types of text
- Segmenting simple words to begin to write labels or captions.
- To continue to develop pencil control
- Recognising numerals to 5 and beyond
- Subitising amounts to 5
- Name some 2D and 3D shapes

At home you could:

Look at the books you have at home, do you have any information books about sharks or sea creatures?

Have a discussion with your family – do you think sharks are scary? Are they a danger to humans?

Go on a shape hunt, looking for shapes in the environment.

Please continue to read as much as possible with your child at home and continue to record this on Boom Reader.

Please talk to your child's class teachers if you have any questions.