# **Communication and Language**

Learn rhymes and songs that use the whole hand

Orally retelling stories, retelling stories with actions, making marks on story maps

Role play in role play areas

Recognise and point to objects if asked about them

# Personal, Social, Emotional Development

**Settling into our Nursery** 

Remembering and following classroom rules and routines

Get to know and develop relationships

Play name games

Share pictures of the our families/important people Increased independence with putting on clothing / coats / support with buttons & zips / encouragement to try

# **Expressive Arts and Design**

Explore paint using fingers and other parts of the body as well as brushes and other tools.

Express ideas and feelings through making marks, and sometimes give a meaning to the marks the make.

Move and dance to music

Anticipate phrases and actions in nursery rhymes and songs.

Poppy craft for Remembrance Day

Firework pictures

Rangoli rice patterns

Diva Lamps

**Making Christmas bakes & decorations** 

The story of the Nativity

#### Literacy

#### Reading

Enjoy sharing stories with an adult Pay attention and respond to the pictures or the words

Have favourite books and seek them out to share with an adult or another child or to look at along

#### Writing

Enjoy drawing freely. Being to add some marks to their drawings which they give meaning to

#### **Phonics**

**Instrumental Sounds** 

#### **Nursery Overview - Autumn 2**

#### **Our Core Story is:**

The Three Little Pigs



And other traditional tales

Alongside using the statutory framework for the early years curriculum and birth to five matters to inform planning, we also take into consideration the children's individual interests, needs and abilities. Part of our planning is based on the interests the children show during their free flow play.

#### **Maths**

Join in with number songs and rhymes
Count my fingers and toes in sequence.
Notice numbers in the environment
Explore numbers 1-3
Develop recognition of up to 3 objects, without
having to count them individually ('subitising')
Finger counting

#### **Physical Education**

#### Health and Self Care

Beginning to be independent when using the toilet and ask for help when needed
Learn daily routines and handwashing
Eat and use utensils with greater independence
Movement

Funky Fingers: Threading, Name recognition, Christmas decorations, dough disco, clamp and stamp to music

Enjoy starting to kick, throw and roll balls

### **Understanding the World**

Learns that they have similarities and differences to their friends.

Stem Learning: The Natural World, Explore and Observe, noticing seasonal changes, October, November, December. Photo for weather display, what has changed?

Explore Celebrations and Key Moments: Bonfire Night / Guy Fawkes - 5<sup>th</sup> November Diwali 12<sup>th</sup> November /