

### We will be learning:

about the expectations and routines in our new Reception classroom,  
how to make relationships as we meet new friends,  
about what makes our family and other people's families special  
about things that are precious to us and what makes something precious,  
how to keep ourselves safe, also about people who help us stay safe,  
about the community we live in,  
about the different jobs that people do,  
about the importance of recycling,  
to recognise numerals 1-5,  
about matching numerals to quantities, making different amounts and developing our understanding of more and less,  
how to sort in different ways, such as by colour, size or shape,  
to recognise the initial sound in a word,  
how to write our name, initial sounds and simple labels,  
to retell stories using key language from the books we have shared,  
how to handle a range of tools effectively, such as pens, pencils and scissors.

Please talk to your child's class teacher if you have any questions.

## Reception Overview – Autumn 1

### Our core story is:

The Everywhere Bear by Julia Donaldson

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



### At home you could:

get ready for school together, e.g. packing bag,  
encourage your child to be independent, especially when dressing and toileting,  
go for a walk and look for signs of Autumn,  
play number and letter games,  
practise name writing, thinking carefully about letter formation,  
sharing stories and reading together as often as possible.

### Key Vocabulary:

**Everywhere Bear:** school, library, librarian, recycling, recycle, precious, special, important, safe, safety, accident, lost, sea, ocean, fishing, fisherman

**Phonics:** CVC word – a word made up of a consonant, vowel, consonant sound, **phoneme** – single letter sound, **grapheme** – written letter(s) that represent a sound, **blending** – pushing together sounds to create a word, **segmenting** – splitting up a word into the sounds it is made from, **tricky words** – words which cannot be segmented or blended, **phonic fingers** – a method of segmenting and blending.

**Maths:** more, less, count, count to, same as, pattern, larger, bigger, greater, smallest, fewer, compare, order, add, take away, subtract, **number (can be)** – a count of a collection of items, a measure or a label, **count on** – starting counting forward from a given number, **count back** – counting down from a given number, **altogether** – finding the total of two groups of items, **numeral** – the written symbol of a number, **quantity** – the amount you have of something