



Manor Field Infant and Nursery School
Half Term ending Friday 16th December
Core value: **Communicate**

Head Teacher's Message



Merry Christmas and a Happy New Year from all the staff at Manor Field Infant & Nursery School



What a term, it has gone so quickly. It has been lovely to hear the children singing and performing the Christmas performances again.

You may have noticed the old mobile was removed at the half term holiday and plans are in place to redevelop this area.

Our two new members of staff, Mrs Eriksen and Miss Johnston, have settled in well and have totally become part of the Manor Field family.

Our K9 therapy dog has also brightened up our days when he has been in, and Finley's arrival is always eagerly awaited. Thank you to Miss Bainbridge for Finley.



We have seen the comeback of the usual infant illness this term, with our Reception children in particular affected. We have had coughs and colds, D & V, croup, chest infections and chicken pox to name a few.

I hope you all keep well over Christmas and the New Year, and I will see you all back, fresh faced, on Wednesday 4th January 2023.

Take Care
Mrs Haines

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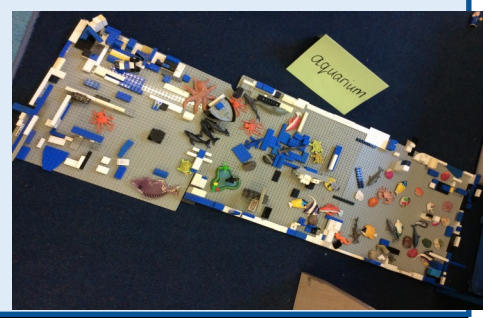
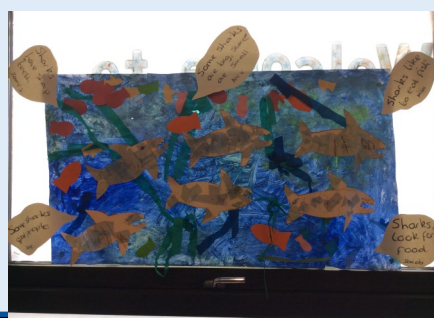
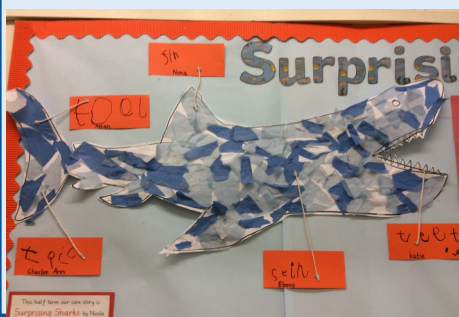
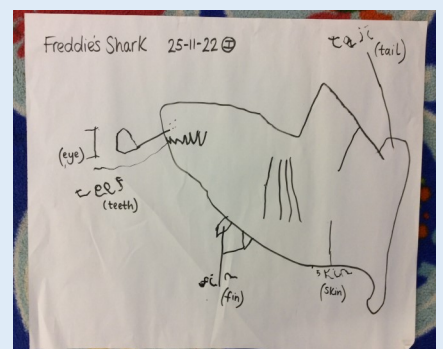
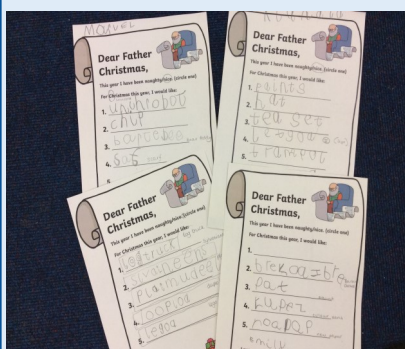
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Around the School

EYFS

We have had a busy half term in EYFS. The children started the half term learning about Diwali and Bonfire Night and ended it learning about Christmas. We have talked about how we celebrate these festivals and have focused on the different ways that people celebrate; exploring similarities and differences. We have celebrated these similarities and differences in our classes. The children enjoyed retelling the Christmas story through their Nativity performance. This was a real highlight for us all. Our core story this half term was 'Surprising Sharks'. We found out some fascinating facts about these creatures and wrote some information about them. The children labelled images of these and created their own under the sea seascapes. We have continued our super number work and have a great understanding of the wholeness of numbers to 5 and we are great at subsidizing! We have used concrete and pictorial methods to understand what a number or amount looks like. We have also started to use the whole/part model as an aid. In phonics we recapped the sounds that we know and introduced 16 new graphemes which the children have grasped really well. It has been wonderful to hear them read; they are doing some super segmenting and blending! We would like to say a big well done to all of our children for this term. Starting school is such a big step and you have all taken it in your stride. The EYFS team wish you all a very Happy Christmas and look forward to hearing all about your adventures in the new school year.





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Around the School

KS1

We have had a wonderful half term in Key Stage One ! We've really enjoyed our Core Story, The Robot and the Bluebird by David Lucas. We have made bird feeders, written instructions, and rewritten the story from different character's perspective. We also read an information text about robots and created our own version. In DT, we designed, made and evaluated our very own moving robot. We also loved making some bird sculptures using the technique of quilling. Our science topic this term was everyday materials. We explored their properties and made predictions as to whether they could be twisted, stretched or bent. In PE, we have been improving our skills in moving and travelling and had a nice dance party with Mr Ward! Our half term was also filled with Christmas play practice, learning the Christmas story and singing new carols! We wish you all a happy and peaceful Christmas and can't wait to see you back ready for our spring learning.



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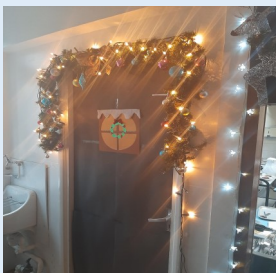
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Around the School

School Lunches

This term the children have enjoyed the new autumn/winter menu which features some new dishes and also some new desserts. We are very lucky to have Sue and Holly as our fabulous kitchen team. They always go to so much effort to make sure the children can enjoy all the themed lunches and also make special desserts whenever there is a charity day.

The school hall and servery have been decorated for the festive period and the children have been enjoying Christmas music whilst having lunch as well as, all the lovely Christmas desserts that Sue and Holly have provided.



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Around the School

Parent Survey Results

We would like to take the opportunity to thank you for taking part in our parent questionnaire earlier this term; over 20 parents took part. We are in the process of using the data collected, to inform our new parent programme. We hope to be able to share this with you in the new year.

Here is what you said:

- Parents said yes to having more opportunities to work with their children across the year.
- Activities on Tuesdays and Fridays are preferred.
- Getting time off work is a big factor so we feel that we need to give parents plenty of notice to support this.
- Parents are particularly interested in making artwork for the wall or a story book/story sack with their children.
- There is an interest for having a parent art club.
- Parents would like to do something with their child at least every term.
- Parents would be interested in attending forest school sessions.
- They would like some ideas for activities to do with your children over the holidays.

We hope that we can start to make some of these things possible in the new year and thank you for having your say.

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Save the date!

January	
	Happy New Year !
Wednesday 4th	Return to School
February	
Friday 10th	Last Day of Term
Monday 13th - Friday 17th	Half Term
Monday 20th	Return to School
March	
Thursday 2nd	World Book Day—details to follow
Friday 3rd	Bug Busting Weekend
Friday 17th	Red Nose Day—details to follow
Friday 31st	Last Day of Term
April	
Monday 3rd– Monday 17th	Easter Holidays
Tuesday 18th	Return to School

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Attendance

There is room for improvement to be made with pupil attendance at school. It is a legal requirement that your child attends school everyday unless they are genuinely unwell. **IF YOUR CHILD IS ABSENT FROM SCHOOL FOR ANY REASON, YOU MUST INFORM THE SCHOOL ON EACH DAY OF ABSENCE** before 9.00am. In most cases there are very simple explanations for absence, but if you do not tell us, your child's absence will be recorded as unauthorised.

Our attendance:

Attendance target: **96%**

Last half term's attendance: **93%**

Class with the best attendance: **Fox Class**

Minutes lost this half term due to lateness: **603**

Punctuality – School starts at 8.55am

Every minute counts! If your child is 5 minutes late each day, they are missing:

25 minutes of learning a week

315 minutes of learning a term

3 whole days off school a year

Attendance Facts:

- Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.
- Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.
- Attendance of 85% for the year equals 29 days that your child has been absent per, that is almost 6 school weeks missed.
- Attendance of 80% for the year equals 38 days absent per year that is over 7 school weeks missed.

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