

## **Manor Field Pupil Premium Impact 2019-20.**

*Please note due to the Coronavirus the school was only partially open over the period from March to July 2020.*

*Thrive approach- Children who are struggling with their feelings are supported through Thrive activities. This improved their social skills, PSED and reduced anxiety levels.*

*Parent Liaison Officer- has contact with Pupil Premium families as a result the children are safer, happy and free from harm.*

*Pupil Premium Library Group- Pupil Premium children who do not ordinarily visit the library have had the opportunity to engage in small group teacher led activities and to become immersed in books/language of story.*

*Year 2 Booster-the majority of children who did not pass the phonics screening check in Year 1 significantly improved their scores to demonstrate that they are embedding their phonics knowledge.*

*Years 1 & 2-Children who do not ordinarily have the opportunity to experience playing a musical instrument, have been able to develop their musical skills.*

*Willow (Inclusion) Class - Children given a Nurturing environment and small group learning improved their reading, writing and maths and were able to return to Year group classroom.*

Additional Nursery Assistant was able to support with learning and early identification of SEND, allowing EYFS practitioners to meet the additional needs of Pupil Premium children.

A,G & T-Key Stage 2 Teacher from Aslacton, delivered A,G & t sessions in Autumn term providing an opportunity to engage in learning at a greater depth.

Additional MSA were able to support the development of playground games at lunchtime, children learnt new games and how to play them independently.

Barriers to full attendance and persistent lateness monitored and removed where possible.